About the Book
Matteo Pericoli began his spectacular drawing of Manhattan in 1998. *Manhattan Unfurled* was published in October 2001 and was quickly embraced by New York City and the entire country. In this new version for young people, the drawing is bound into two sections (East Side and West Side) in an unusual and eye-catching new format. Pericoli adds simple text and hand-drawn labels, telling young readers how he came to create his drawing (the journey includes boat rides, a motorcycle, and hundreds of photographs). He also encourages kids to see—and draw—a place in a whole new way. “Draw everything,” he tells them, “and you’ll know a place as you never did before.” A wonderful tribute to Manhattan, to cities, and to thinking like an artist.

Mapping Skills
Use *See the City: The Journey of Manhattan Unfurled* to introduce students to mapping skills. Have students explore how they fit into the world by first having them map things they know—their bedroom, their house, their neighborhood, or their school. Then introduce more complex maps or a globe to help students understand their place in the world and to help them analyze maps of their community, other cities, and the world. Use the reproducible activity pages below to help you start your mapping unit.

Vocabulary
Make sure your students are familiar with common words used in maps. Write words on chart paper and discuss as a group the meanings, then hang it up in classroom for students to refer to throughout the unit.

North
South
East
West
Compass Rose
Globe
Key/Legend
Location

See the City: The Journey of Manhattan Unfurled by Matteo Pericoli is available at your library or bookstore.
For a comprehensive guide for grades 2 up, visit us at www.randomhouse.com/teachers.
Maps can show you where you are—in your bedroom, in your house . . .

Make a map of . . .

Your Bedroom

Your House

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Teachers: Reproduce to use in your classroom.

www.randomhouse.com/kids
Make a map of . . .

Your Street

Your Town

Or in your school, in your town, in your state, or in the world!

Extension: Once students are ready, ask students to continue this activity by mapping their state, the United States, and the world.

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Big cities or small towns, maps help people get around.

Which map looks most like your town? _________________________________________________________

Pick a map and give directions to get from the post office to the hospital.

Map: A or B
(CIRCLE ONE)
Directions: __________________________________________________
________________________________________________

Pick a map and give directions to get from the school to the fire station.

Map: A or B
(CIRCLE ONE)
Directions: __________________________________________________
________________________________________________

Pick a map and give directions to get from the park to the bank.

Map: A or B
(CIRCLE ONE)
Directions: __________________________________________________
________________________________________________

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Using the word box, fill in the correct words to make the statements true based on the map above.

<table>
<thead>
<tr>
<th>NORTH</th>
<th>EAST</th>
<th>SOUTH</th>
<th>WEST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The park is ________________ of the bank.

The post office is _________________ of the hospital.

The fire station is _____________________ of the church.

The school is _________________________ of the grocery store.

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