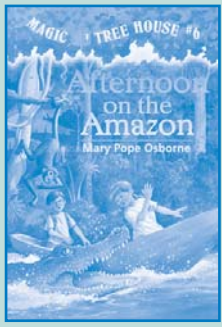
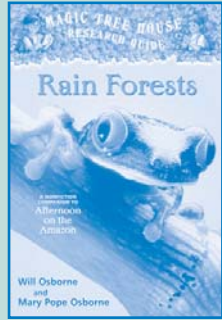


April

Week of _____



#6: *Afternoon on the Amazon*



Rain Forests

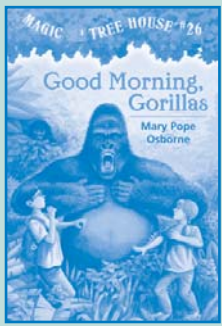
Teaching Idea:

In the *Rain Forests* research guide, Jack and Annie introduce their favorite rain forest animals and plants, which come in all sizes and shapes. Have students choose an animal or plant and compare its height with those chosen by other classmates.

Have a contest to discover which is the largest, which is the smallest, etc. Ask students to find other things in the classroom or on the playground that are approximately the same height/length. This information can be recorded on a class chart and used in word problems.



	Reading	Writing	Spelling	Math	Science	Social Studies
Mon.						
Tue.						
Wed.						
Thu.						
Fri.						



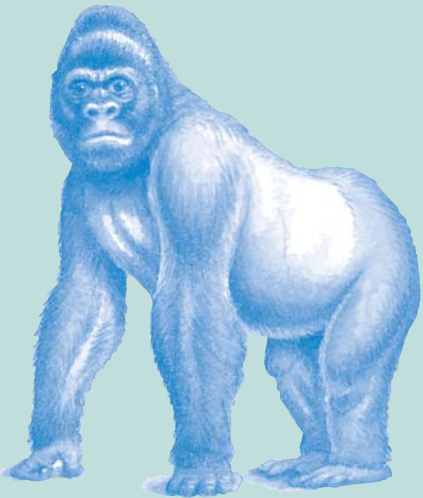
#26: *Good Morning, Gorillas*

April

Week of _____

Teaching Idea:

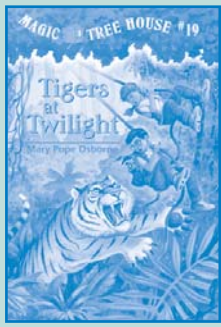
In *Good Morning, Gorillas*, Annie's "monkey see, monkey do" games with Bu-bu, Ho-ho, and other gorilla friends show the natural talent these primates have for communicating through gestures. Introduce students to the American Sign Language Alphabet. Have them practice making the letters and finger spelling "I love you" and other words and common phrases.



	Reading	Writing	Spelling	Math	Science	Social Studies
Mon.						
Tue.						
Wed.						
Thu.						
Fri.						

April

Week of _____



#19: *Tigers at Twilight*

Teaching Idea:

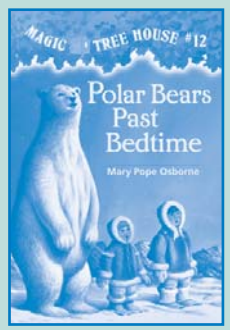
In *Tigers at Twilight*, Jack and Annie are whisked to a forest in India and learn that the rare tigers are being trapped by greedy poachers. Discuss with students the existing threats to these magnificent creatures. Have your class look up information on the Wildlife Protection Society of India Web site (www.wpsi-india.org) and other animal protection groups to see what they can do to help.

	Reading	Writing	Spelling	Math	Science	Social Studies
Mon.						
Tue.						
Wed.						
Thu.						
Fri.						



April

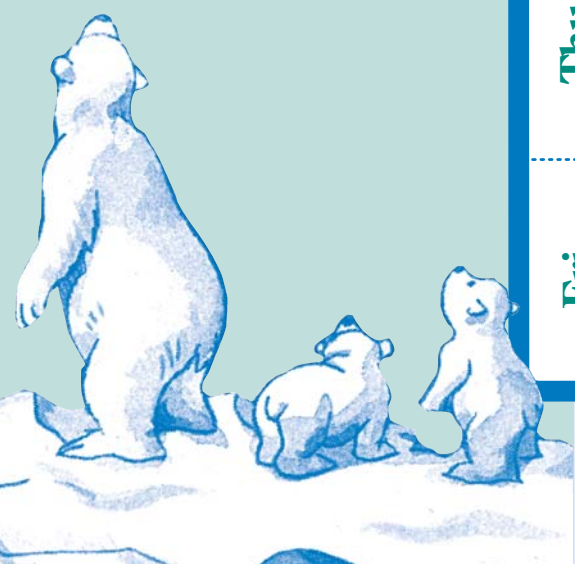
Week of _____



#12: *Polar Bears past Bedtime*

Teaching Idea:

Frostbite in the Arctic or snake bites in the Amazon are but a few of the dangers faced by explorers. Separate students into five teams, each preparing for a seven-day expedition to one of the habitats visited by Jack and Annie. Have students develop an Expedition Checklist of things to pack based on animal life and geographic and climatic conditions, including all food, clothes, medical supplies, camping gear and other equipment. Have each team present its checklist to the class and then discuss.



	Reading	Writing	Spelling	Math	Science	Social Studies
Mon.						
Tue.						
Wed.						
Thu.						
Fri.						