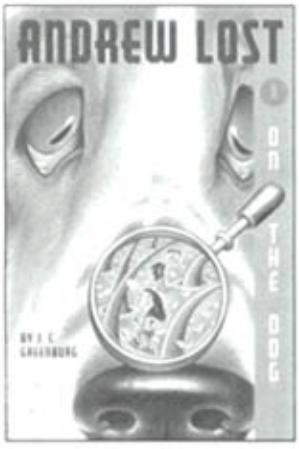
If your students love Magic Tree House, Junie B., and A to Z Mysteries, then ANDREW LOST will be a hit in your classroom!

Combining comic adventure with a dose of science, this exciting new chapter book series takes young readers up close to the things not seen by the naked eye.

FASCINATING FEATURES

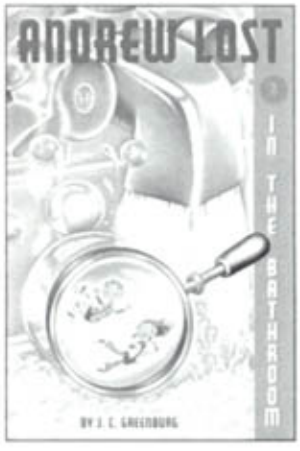
- Microscope-style drawings
- Strong boy *and* girl characters
- Rib-tickling humor
- Truly unforgettable facts



1 ANDREW LOST ON THE DOG

When Andrew's latest invention, the Atom Sucker, goes haywire, Andrew and Judy are shrunk down to microscopic size! Andrew and Judy find themselves lost on their neighbor's dog, where they encounter everything from colossal fleas to crab-like eyelash mites.

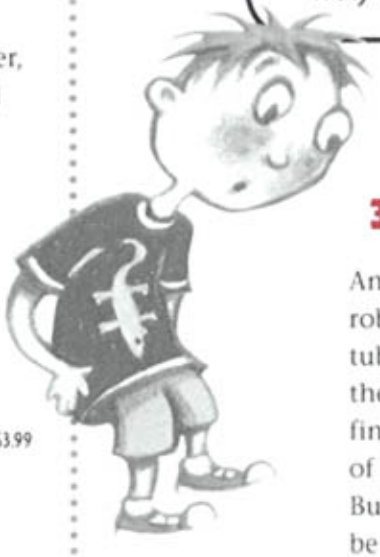
Ages 7–10 • Grades 2–5 • 0-375-81277-6 / $3.99
GLB 0-375-91277-0 / $11.99



2 ANDREW LOST IN THE BATHROOM

When their neighbor gives her dog a bath, microscopic Andrew and Judy find themselves washed off the dog and lost in the bathroom! They'll have to use their wits—and Thudd's storehouse of facts—if they're to survive run-ins with mold, mildew, an ocean of soapy water, and a predatory spider.

Ages 7–10 • Grades 2–5 • 0-375-81278-4 / $3.99
GLB 0-375-91278-9 / $11.99



3 ANDREW LOST IN THE KITCHEN

Andrew, Judy, and super-smart robot Thudd escape the bathtub—only to get flushed down the toilet! Now they have to find their way through a maze of pipes to the kitchen sink. But the kitchen is no place to be when you're the size of a flea.

Available November 2002
Ages 7–10 • Grades 2–5 • 0-375-81279-2 / $3.99
GLB 0-375-91279-7 / $11.99

Check out what some students think about the new series!

"I liked the character. It was cool." —MATT N.

"The book made me laugh a lot. It was very interesting." —ANDREW R.

PERFECT FOR GETTING CHILDREN EXCITED ABOUT SCIENCE!

A STEPPING STONE BOOK™

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SEE REVERSE SIDE FOR FUN CLASSROOM ACTIVITIES!

Each book is full of exciting scientific adventures that will intrigue any student. To help you implement science concepts into your lessons, we have put together a few activity ideas to get you started!

SMELL EXPERIMENT

OBJECTIVE:
The students will attempt to identify foods by using only their senses of smell and taste.

MATERIALS:
Various fruit and vegetable food samples, plastic containers or small jars, pictures of the various foods

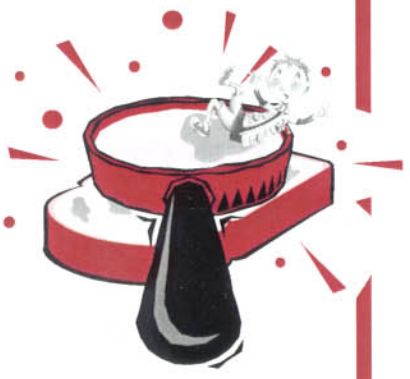
PROCEDURE:
There are many different types of smells. The receptor cells and the brain work together to help us distinguish many different scents. This experiment involves having the students trying to identify different foods while blindfolded.

Put various fruits or vegetables (such as apples, oranges, bananas, potatoes, lemons, grapefruits, tomatoes, grapes, etc.) into small jars or plastic containers. Blindfold each student and have them smell each container and record what they think they smell.

VARIATION: Instead of recording guesses, have the students match the pictures to the jars.

EXTENSION: The taste test. Still blindfolded, have the students hold their noses and taste each item. See if they can guess each taste correctly. Then discuss how smells and tastes help us: warning us of danger, good or bad foods, etc.

MOLD EXPERIMENT



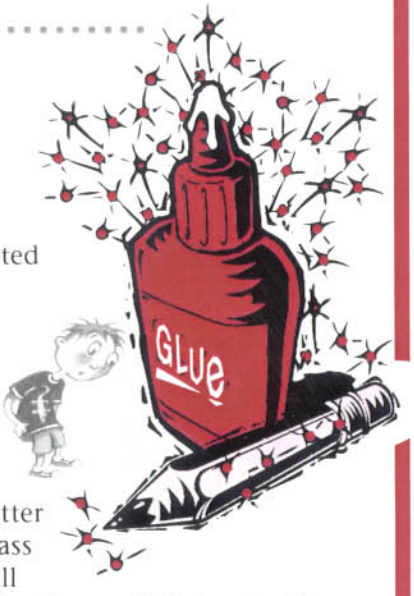
OBJECTIVE:
The students will identify the conditions needed for mold growth.

MATERIALS:
Bread, plastic wrap, water, magnifying glass

PROCEDURE:
Take a piece of bread and slice it in half. Seal one half in plastic wrap. Expose the other half to the air. Observe samples for 1 to 2 weeks. Have students keep a log explaining what they see and then drawing it. (Using a magnifying glass is optional.)

VARIATION: Take a piece of bread and slice it in half. Keep one half very dry and put about 1 teaspoon of water on the other half. Spritz the wet piece of bread with a few drops of water each day. Observe samples for 1 to 2 weeks. Have students keep a log explaining what they see and then drawing it. (Using a magnifying glass is optional.)

GERM ACTIVITY



OBJECTIVE:
The students will be able to explore how germs can be transmitted through touch.

MATERIALS:
Pencil, glitter glue

PROCEDURE:
To show how quickly germs travel, apply glitter glue to a pencil and pass it around. Students will notice that the glitter is all over their hands. Have students imagine the glitter as germs. Discuss the importance of washing hands and tables.

VARIATION: Spray pencil with cooking spray and sprinkle with paprika. Pass the pencil around.