A solid foundation in spelling not only prepares third-graders for academic success—it makes them stronger readers. The teacher-reviewed, curriculum-based activities and exercises in this workbook will help your children catch up, keep up, and get ahead. Best of all, they’ll have lots of fun doing it! Some of the great features you’ll find inside are:

**WRITE IT RIGHT!**
Fill-in-the-blank exercises help distinguish the long or short letter sounds from sections such as You and the Letter “U” and Say Hey to “A.”

**GRID LOCK**
Grid games show how to break down syllables and compound words.

**ALTERNATE ENDINGS**
Charts and activities teach kids multiple endings for verb tenses and plurals.

**CRISS CROSS**
Crossword puzzles review topics such as prefixes, suffixes, silent letters and more (ie: “1. Across: not expected” or “8. Down: more brave than”).

Plus!

**CHECK IT! STRIPS**
Reinforce concepts and build confidence as kids check their own work.

Give your child’s grades and confidence a boost with 3rd Grade Spelling Success.
A solid foundation in spelling not only prepares third-graders for academic success—it makes them stronger readers. The teacher-reviewed, curriculum-based activities and exercises in this workbook will help your children catch up, keep up, and get ahead. Best of all, they’ll have lots of fun doing it! Some of the great features you’ll find inside are:

**WRITE IT RIGHT!**
Fill-in-the-blank exercises help distinguish the long or short letter sounds from sections such as You and the Letter “U” and Say Hey to “A.”

**GRID LOCK**
Grid games show how to break down syllables and compound words.

**ALTERNATE ENDINGS**
Charts and activities teach kids multiple endings for verb tenses and plurals.

**CRISS CROSS**
Crossword puzzles review topics such as prefixes, suffixes, silent letters and more (ie: “1. Across: not expected” or “8. Down: more brave than”).

Plus!
**CHECK IT! STRIPS**
Reinforce concepts and build confidence as kids check their own work.

Give your child’s grades and confidence a boost with 3rd Grade Spelling Success.

*Sylvan Learning* has been the premier provider of tutoring services in North America for 30 years. With over 1,100 learning centers in the U.S. and Canada, Sylvan has helped millions of children in grades pre-K through 12 realize their full potential. Sylvan provides individualized tutoring in its centers, at home, and online in subjects including reading, math, writing, and study skills. Visit www.educate.com to learn more.
## Contents

1. Compound Words  
2. Double Consonants  
3. Syllable Sounds  
4. Oodles of Oodles!  
5. Verbs, Verbing, Verbed  
6. Plurals  
7. More Plurals  
8. Even More Plurals  
9. Cool, Cooler, Coolest  
10. Double Consonants Again!  
11. Cute, Cuter, Cutest  
12. Super Suffixes  
13. More Super Suffixes  
14. Prefixes  
15. Say Hey to “A”!  
16. I Spy Long “I”!  
17. You and the Letter “U”  
18. It’s Not Easy Being “E”  
19. Oodles and Oodels (and Oodals)  
20. Silent Letters (Shhh!)  
21. Words Starring “NK”  
22. Phooling Around with “F”  
23. A, E, I, O, UH?  
24. Contractions  
25. Homophones  
26. Word Challenge  

---

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>13</td>
</tr>
<tr>
<td>5</td>
<td>19</td>
</tr>
<tr>
<td>6</td>
<td>23</td>
</tr>
<tr>
<td>7</td>
<td>27</td>
</tr>
<tr>
<td>8</td>
<td>31</td>
</tr>
<tr>
<td>9</td>
<td>37</td>
</tr>
<tr>
<td>10</td>
<td>41</td>
</tr>
<tr>
<td>11</td>
<td>45</td>
</tr>
<tr>
<td>12</td>
<td>51</td>
</tr>
<tr>
<td>13</td>
<td>55</td>
</tr>
<tr>
<td>14</td>
<td>59</td>
</tr>
<tr>
<td>15</td>
<td>65</td>
</tr>
<tr>
<td>16</td>
<td>69</td>
</tr>
<tr>
<td>17</td>
<td>73</td>
</tr>
<tr>
<td>18</td>
<td>77</td>
</tr>
<tr>
<td>19</td>
<td>83</td>
</tr>
<tr>
<td>20</td>
<td>87</td>
</tr>
<tr>
<td>21</td>
<td>91</td>
</tr>
<tr>
<td>22</td>
<td>95</td>
</tr>
<tr>
<td>23</td>
<td>101</td>
</tr>
<tr>
<td>24</td>
<td>105</td>
</tr>
<tr>
<td>25</td>
<td>109</td>
</tr>
<tr>
<td>26</td>
<td>113</td>
</tr>
<tr>
<td></td>
<td>117</td>
</tr>
</tbody>
</table>

Spelling Words Index 119
Checking your answers is part of the learning.

Each section of the workbook begins with an easy-to-use Check It! strip.

1. Before beginning the activities, cut out the Check It! strip.
2. As you complete the activities on each page, check your answers.
3. If you find an error, you can correct it yourself.
Keywords

A COMPOUND WORD is a word that’s made up of two words stuck together, like treehouse or skateboard or dogsled.

READ the paragraph. The words in bold are your keywords.

When it’s warm outside, I like to play in my backyard all day. I run in the grass barefoot, and I lie down in the bright sunshine. Sometimes I play baseball or football with friends. Today is my birthday, so we’re having a party. My grandmother gave us each a yummy cupcake and some popcorn to eat. My friends will stay until sunset, when it gets dark. We’ll have a lot of fun, as long as it doesn’t rain!

FILL IN the blanks with the bold words in alphabetical order.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

Check It!

Page 1

Keywords

1. backyard
2. barefoot
3. baseball
4. birthday
5. cupcake
6. football
7. grandmother
8. outside
9. popcorn
10. sometimes
11. sunset
12. sunshine

Page 2

Split It!

grandmother
grand + mother

1. backyard
2. barefoot
3. baseball
4. birthday
5. cupcake
6. football
7. grandmother
8. outside
9. popcorn
10. sometimes
11. sunset
12. sunshine

Page 3

Blank Out!

1. barefoot
2. backyard
3. birthday
4. baseball
5. cupcake
6. sunset
7. popcorn
8. outside

Bonus:

1. backpack
2. campfire
3. airplane
4. bedtime
5. handwriting
6. seasick

Page 4

Add It Up

1. bedroom
2. blackboard
3. bookcase
4. canary
5. courtroom
6. downstairs
7. fireworks
8. footstool
9. highway
10. housework
11. lighthouse
12. peanut
13. playground
14. shopping
15. silk worm
16. snowstorm
17. signpost
Compound Words

Split It!

Which one of the keywords has more than two syllables?
____________________________________

How many syllables does it have? _________

Break it down: What two smaller words make up the bigger word?
____________________________________ + _______________________

When you split a compound word into syllables, start by breaking it down into
the smaller words and putting a dot in between the words. Then, if one of the
words has more than one syllable (like *mother*), put a dot between the syllables.

SPLIT the keywords into syllables, using dots to mark the breaks.

*Examples: *skate•board, step•fa•ther

<table>
<thead>
<tr>
<th>Keyword</th>
<th>Syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>backyard</td>
<td></td>
</tr>
<tr>
<td>barefoot</td>
<td></td>
</tr>
<tr>
<td>baseball</td>
<td></td>
</tr>
<tr>
<td>birthday</td>
<td></td>
</tr>
<tr>
<td>cupcake</td>
<td></td>
</tr>
<tr>
<td>football</td>
<td></td>
</tr>
<tr>
<td>grandmother</td>
<td></td>
</tr>
<tr>
<td>outside</td>
<td></td>
</tr>
<tr>
<td>popcorn</td>
<td></td>
</tr>
<tr>
<td>sometimes</td>
<td></td>
</tr>
<tr>
<td>sunset</td>
<td></td>
</tr>
<tr>
<td>sunshine</td>
<td></td>
</tr>
</tbody>
</table>
Blank Out!

FILL IN the blanks with keywords.

1. Without shoes or socks, your foot is bare.
   You are ________________.

2. The grassy yard in the back of our house is the ________________.

3. Every year you celebrate the day of your birth. Happy ________________!

4. If you hit a ball and run to a base, you’re playing ________________.

5. A small cake shaped like a cup is a ________________.

6. After the sun has set, it’s dark outside. Be home by ________________!

7. If you heat up a kernel of corn, it will pop. That’s called ________________.

8. When you go out the front or back side of your house, you’re ________________.

Bonus
Can you finish these sentences?

1. A pack that you fill with books and carry on your back is a ________________.

2. When you camp in a tent and roast marshmallows over a fire, that’s a ________________.

3. A plane that flies through the air from New York to London is an ________________.

4. At night, when the clock says it’s time to go to bed, it’s ________________.

5. The words you are writing with your pen in your hand is ________________.

6. If sailing on the sea makes you so sick you throw up, you’re ________________.
**Compound Words**

**Add It Up**

ADD UP the smaller words to make compound words. SPLIT the new words into syllables. FILL IN the blanks, using dots to mark the breaks.

*Example:* skate + board = skate•board

1. bed + room = __________________________
2. black + board = ________________________
3. book + case = _________________________
4. care + free = _________________________
5. court + room = ________________________
6. down + stairs = _________________________
7. fire + works = _________________________
8. foot + step = _________________________
9. high + way = _________________________
10. house + work = _________________________
11. light + house = _________________________
12. pea + nut = _________________________
13. play + ground = _________________________
14. shop + lift = _________________________
15. silk + worm = _________________________
16. snow + storm = _________________________
17. zig + zag = _________________________

**Check It!**

Cut out the Check It! section on page 1, and see if you got the answers right.
After soccer practice last week, I was in a hurry. Mom would worry and holler at me if I got home late. It was a rotten, rainy day. I was cold and grumpy. In my rush, I almost fell over a kitten in a shallow puddle! I picked her up so I could carry her home. I dried her off and tied a ribbon around her neck. She fell asleep on my pillow. Now she will follow me everywhere!

FILL IN the blanks with the bold words in alphabetical order.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

Check It!

Page 5

Keywords

1. carry
2. follow
3. holler
4. hurry
5. kitten
6. pillow
7. puddle
8. ribbon
9. rotten
10. shallow
11. soccer
12. worry

Page 6

Split It!

1. carry
2. follow
3. holler
4. hurry
5. kitten
6. pillow
7. puddle
8. ribbon
9. rotten
10. shallow
11. soccer
12. worry

Page 7

Blank Out!

1. kitten
2. carry
3. follow
4. hurry
5. worry
6. rotten
7. holler

Mix & Match

1. attack
2. banner
3. collect
4. current
5. million
6. possess
7. pollute
8. tunnel
9. yellow
10. scatter

Page 8

Spotlight

Consonants: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z

Vowels: a, e, i, o, u (sometimes y)

Split It!

Double Consonants
1. hobby
2. lasso
3. merry
4. sputter
5. upper

Double Vowels
1. aardvark
2. creepy
3. needle
4. scooper
5. skiing
Double Consonants

Split It!

SPLIT the keywords into syllables, using dots to mark the breaks.

HINT: Remember, the split happens between the double letters.

Example: middle  mid•dle

1. carry
2. follow
3. holler
4. hurry
5. kitten
6. pillow
7. puddle
8. ribbon
9. rotten
10. shallow
11. soccer
12. worry
Blank Out!

FILL IN the blanks with keywords.

HINT: The answer words rhyme with the italicized words.

1. I’ve just written the cutest story about a ______________.
2. My dog, Barry, likes to ______________ his bone everywhere he goes.
3. Turn left by the hollow tree, then ______________ the path.
4. When Sonya’s in a ______________, she moves so fast, she’s almost blurry.
5. Don’t ______________ about Fido getting cold. He’s really furry!
6. I’ve never gotten even a card from Aunt Jill. Isn’t that ______________?
7. My dad starts to ______________ when he gets hot under the collar.

Mix & Match

In each box, MATCH a syllable on the left with a syllable on the right to make a word. DRAW a line between the two syllables to match them. REWRITE the words you matched in the blanks.

HINT: All the words have a double consonant in the middle.

<table>
<thead>
<tr>
<th>at</th>
<th>rent</th>
<th>pos</th>
<th>low</th>
</tr>
</thead>
<tbody>
<tr>
<td>ban</td>
<td>lion</td>
<td>pol</td>
<td>ter</td>
</tr>
<tr>
<td>col</td>
<td>tack</td>
<td>tun</td>
<td>lute</td>
</tr>
<tr>
<td>cur</td>
<td>lect</td>
<td>yel</td>
<td>nel</td>
</tr>
<tr>
<td>mil</td>
<td>ner</td>
<td>scat</td>
<td>sess</td>
</tr>
</tbody>
</table>
Spotlight on Consonants and Vowels

You know the difference between a consonant and a vowel, right? Let’s check your skills.

List all the consonants in the alphabet:

List all the vowels in the alphabet:

Stack Up

SORT the words into the categories. PUT the words in each list in alphabetical order.

creepy hobby lasso scooper merry
sputter needle aardvark skiing upper

Double Consonants

Example: puppy

1.
2.
3.
4.
5.

Double Vowels

Example: steeple

1.
2.
3.
4.
5.

Check It!

Cut out the Check It! section on page 5, and see if you got the answers right.