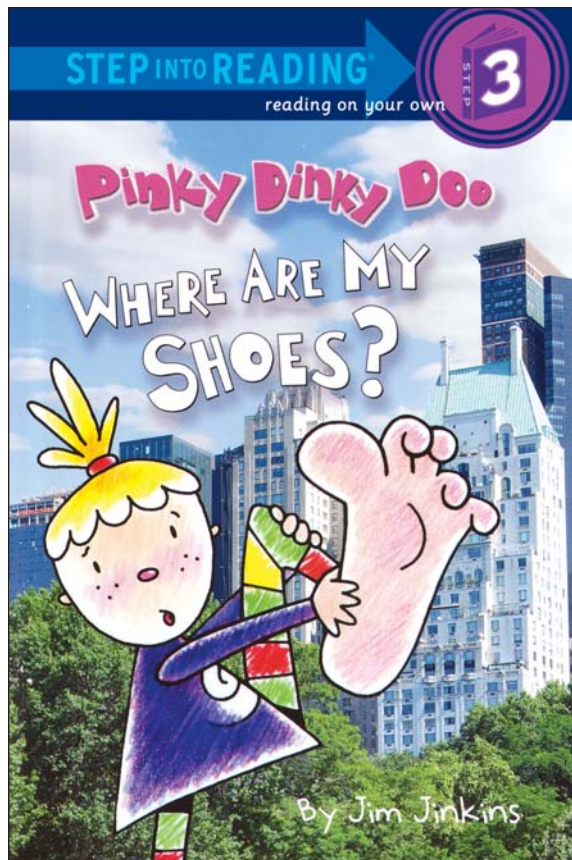




Teachers Guide



Pre-Reading Activity for Pinky Dinky Doo: Where Are My Shoes?

Show the class the cover of the book and then ask: What do you think will be the setting of this story? If you think about it, what things might show up in a story set in the city? What things would be the same if the setting was in the country or the city?

On the board, brainstorm a list of things that kids (and adults) commonly lose. Then, discuss why these items are more likely to be misplaced than other objects. How do you go about finding something you've lost? How can you keep from losing things?

Vocabulary/Word Study

As students read have them sort at least five words into these two categories: *words I know* and *words I'd like to learn*. They can prove the words they know by illustrating them or writing a sentence. Choose three of the words they'd like to learn to help them find out the meaning and use in a sentence.

SAMPLE CHART

Words I know:	Words I'd like to learn:

Pinky Dinky Doo likes to make up choices like a test in school. Have students write their own questions (and they can have silly options, too) about what happened in a story that they read. But be sure that all the answers aren't C like they are for Pinky!

WORD SCAVENGER HUNT: Have students work in pairs to find words that have one of the following characteristics: compound words, words from the word wall list (copy the sentence in which it appears), words from a particular word family (like words that end in *-ap, -ash, -ell, -est, -ent, -ill, -ick, -ip, -op, -ong*), or particular prefixes or suffixes.

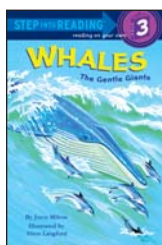
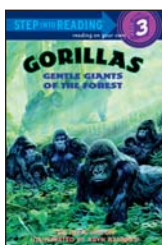
Comprehension



The Pinky Dinky Doo books play with words and fantastic combinations. Have students sort the phrases that are fantastic elements into one side of the chart and the realistic details into another. Discuss.

SAMPLE CHART

Realistic Details:	Fantastic Details:



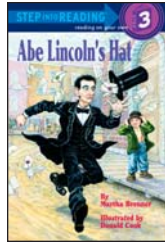
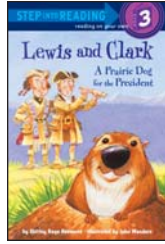
KWL CHART (KNOW, WANT TO KNOW, LEARNED): Have students fill out the first two columns before reading the **Step 3** book of their choice. The “know” section accesses their prior knowledge, the “want” section helps create a purpose for their reading and the “learned” will aid their comprehension. There are many terrific nonfiction books including: *Lewis and Clark: A Prairie Dog for President*, *Abe Lincoln’s Hat*, *Whales: The Gentle Giants*, and *Gorillas: Gentle Giants of the Forest*.

SAMPLE CHART

What I KNOW about this topic already:	What I WANT to know as I read:	What I LEARNED after reading:

Fluency

Adding expression as students read can make a story come to life and keep young readers engaged in the meaning. Discuss how even when reading silently a reader often can create characters who sound different (by age, accent, or the way they speak) to keep comprehension and interest high. Read a passage of dialogue aloud to the students without differentiating between characters. Then, read a similar dialogue-heavy scene with a change of tone between voices. Discuss how this affects a reader’s ability to understand what is happening in the story.



Curriculum Connections

HISTORY/GEOGRAPHY: After reading *Lewis and Clark: A Prairie Dog for the President*, have students map out Lewis and Clark's expedition. Encourage them to find out what important discoveries were made along the way and the obstacles they faced.

After reading *Abe Lincoln's Hat*, have students create a KWL chart for another president that they'd like to learn more about and create a time line of the 10 most important events from his life.

ART: Pinky Dinky Doo uses art that superimposes cartoons on top of realistic settings. Have students try their own hands at this type of illustration by using magazines as backgrounds and adding their own cartoon character on top. Next have them write a story to go with their new main characters.

SCIENCE: After reading the **Step 3** books about whales, gorillas, bears, elephants, or one of the other books in this level, have students create a map about the animal. They should include information about the animal's habitat, size, food requirements, and enemies.

MATH: Have students graph the number of pages that they read each night for a week. On the back, they should write a short journal discussing how they got their results.

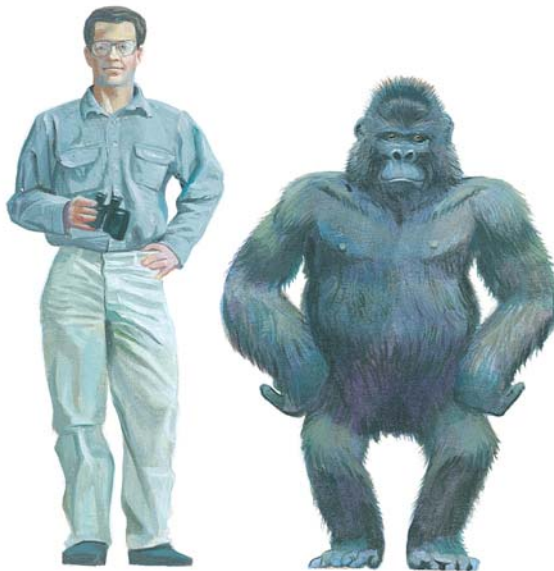


Illustration © 2003 by Bryn Baunard

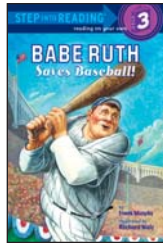
Guide prepared by Tracie Vaughn Zimmer, a reading specialist and author of *Reaching for Sun*.



Book List

Abe Lincoln's Hat

978-0-679-84977-3 (0-679-84977-7)
GLB: 978-0-679-94977-0 (0-679-94977-1)
History & Social Studies • Biography & Autobiography

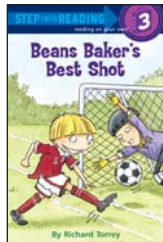


Babe Ruth Saves Baseball!

978-0-375-83048-8 (0-375-83048-0)
GLB: 978-0-375-93048-5 (0-375-93048-5)
Biography & Autobiography • Sports
Black History Month

Baseball Ballerina

978-0-679-81734-5 (0-679-81734-4)
Cooperation & Teamwork • Self-Esteem
Character Education/Sharing



Beans Baker's Best Shot

978-0-375-82839-3 (0-375-82839-7)
GLB: 978-0-375-92839-0 (0-375-92839-1)
Cooperation & Teamwork • Sports • Friendship

Beans Baker, Number 5

978-0-307-26335-3 (0-307-26335-5)
Sports • Perseverance • Bullies • Boy Interest

Bears: Life in the Wild

978-0-307-26303-2 (0-307-26303-7)
Animals • Science & Nature • Nonfiction

The Bravest Dog Ever

978-0-394-89695-3 (0-394-89695-5)
Nonfiction • Heroes & Heroism • Animals

Bully Trouble

978-0-394-84949-2 (0-394-84949-3)
Friendship • Bullies

Christopher Columbus

978-0-679-80369-0 (0-679-80369-6)
Biography & Autobiography • History & Social Studies

Daisy Jane, Best-Ever Flower Girl

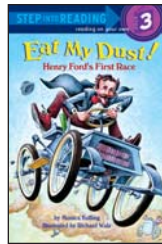
978-0-375-83110-2 (0-375-83110-X)
GLB: 978-0-375-93110-9 (0-375-93110-4)
New Experiences • Friendship

Dinosaur Days

978-0-394-87023-6 (0-394-87023-9)
Dinosaurs • Nonfiction

Dolphins!

978-0-679-84437-2 (0-679-84437-6)
Science & Nature • Nonfiction • Animals



Eat My Dust!: Henry Ford's First Race

978-0-375-81510-2 (0-375-81510-4)
GLB: 978-0-375-91510-9 (0-375-91510-9)
Transportation • History & Social Studies
Biography & Autobiography

The First Thanksgiving

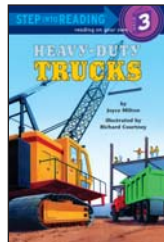
978-0-679-80218-1 (0-679-80218-5)
GLB: 978-0-679-90218-8 (0-679-90218-X)
Thanksgiving • Nonfiction • History & Social Studies

George Washington and the General's Dog

978-0-375-81015-2 (0-375-81015-3)
GLB: 978-0-375-91015-9 (0-375-91015-8)
History & Social Studies • Fourth of July
Courage & Honor • Character Education/Honesty
Biography & Autobiography • Animals/Nonfiction

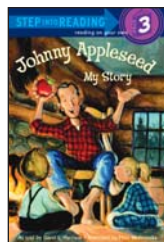
Gorillas: Gentle Giants of the Forest
 978-0-679-87284-9 (0-679-87284-1)
 Science & Nature • Nonfiction Animals/Nonfiction

The Great Tulip Trade
 978-0-375-82573-6 (0-375-82573-8)
 Historical Fiction • Family & Relationships



Heavy-Duty Trucks
 978-0-679-88130-8 (0-679-88130-1)
 GLB: 978-0-679-98130-5 (0-679-98130-6)
 Nonfiction • Transportation

Hungry, Hungry Sharks
 978-0-394-87471-5 (0-394-87471-4)
 Science & Nature • Nonfiction
 Animals/Nonfiction



Johnny Appleseed: My Story
 978-0-375-81247-7 (0-375-81247-4)
 Patriotism • Myths, Legends & Folklore
 History & Social Studies

**Lewis and Clark:
 A Prairie Dog for President**
 978-0-375-81120-3 (0-375-81120-6)
 Humor • Historical Fiction • Animals

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 978-0-679-88738-6 (0-679-88738-5)
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 Back to School

Little Witch Learns to Read
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 Family & Relationships • Determination
 Back to School

Little Witch's Big Night
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 Humor • Halloween • Character Education/Sharing

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 Studies • Character Education

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 Determination

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 Friendship • Courage & Honor

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 Science & Nature • Animals/Nonfiction
 Nonfiction



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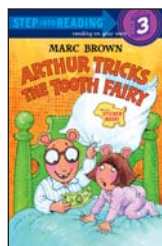
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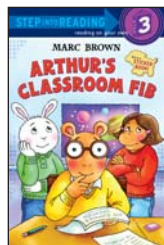
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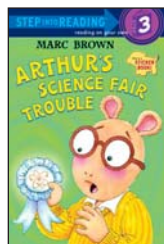
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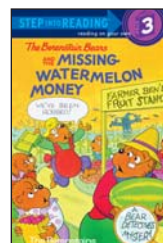
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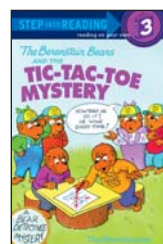
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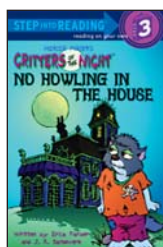
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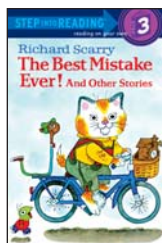
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