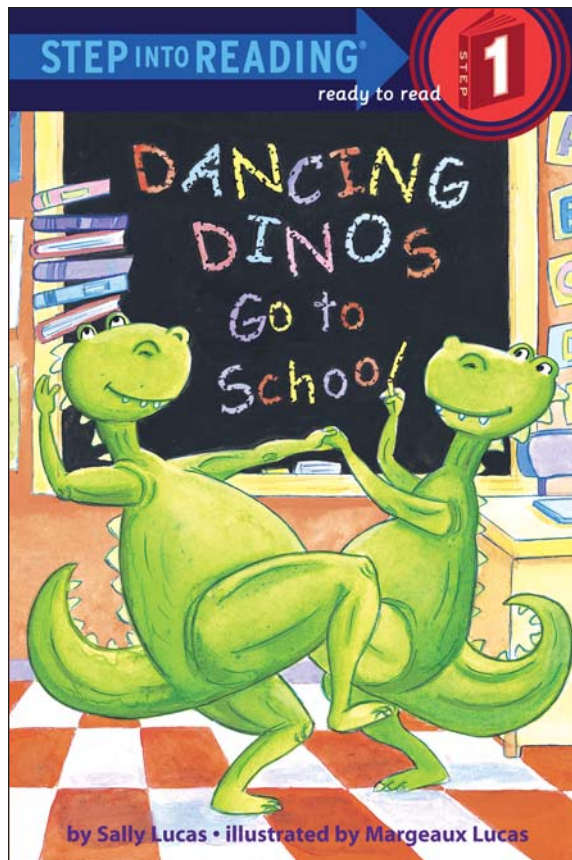




Teachers Guide



Pre-Reading Activity for *Dancing Dinosaurs Go to School*

As a class, brainstorm all the words that go with *school*, listing them on the board or chart paper. Next, have students think of ways these words could be categorized and sort them. Possible categories: tools, activities, parts of the day, things you can see, things to do, and things to know. But give them time to come up with different ones, as you might be surprised by their ideas.

Show the class the book cover and read the title aloud. Ask them: Do you think this will be a serious or a funny book? What clues do you have? Would you like to have a dinosaur in this class? What do you think he would do? What things would we have to change so he would feel comfortable?

Vocabulary/Word Study

Because the recognition of phonemes is such an important building block to reading, rhyming activities are a wonderful opportunity to have children build their listening discrimination skills. Try these activities using the rhyming pairs in all the **Step 1** books:

As you read the books aloud to the class, pause before the rhyming word and allow students the chance to guess what that word might be.

ODDBALL OUT: Cut cardstock or index cards in half. On one side draw a simple picture of each word and write the word beneath it (or let a student or a parent volunteer handle this). Begin by giving students three cards, two of which are a rhyming pair. Children must select the oddball that doesn't rhyme. Add additional cards as their skills build.

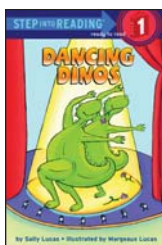
RHYMING CONCENTRATION: Using the same index cards, allow students to play Rhyming Concentration. Playing with a partner, students take turns finding rhyming words that match. The one with the most pairs wins.

NONSENSE RHYME: Read pairs of rhyming words aloud and have students think of a third word or nonsense word that would rhyme with the set. Even nonsense words help children build this skill!

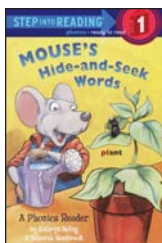
Examples: You say: *fast, last* . . . children write or say: *bast*

You say: *blue, glue* . . . children write or say: *shoe*





RHYMING BOARD GAME: Copy a blank, simple board game grid, and in each square add one of the words from the lists below. Create small playing cards for the rest of the rhyming words (index cards cut into thirds make a nice durable option). Students take turns drawing a card from the stack and moving to the next word that rhymes with the card they picked up. First one around the board wins. It's easy to play several rounds in a short time period.



Rhyming pairs from *Dancing Dinosaurs Go to School*:
blue/glue, glass/class, floor/more, book/look, fast/last, swing/ring, hand/sand, play/way, snack/back

From *Dancing Dinosaurs*: *stage/page, floor/door, hall/ball, toys/noise, stairs/pairs, room/boom, rye/pie, peas/cheese, pails/tails, chairs/stairs*

From *Cake Cake Cake Pie*: *cake/awake, head/bed, street/eat, pet/vet, tall/small, hat/cat, pie/my*

From *Mouse's Hide-and-Seek Words*: *peek/seek, train/rain, plate/late, string/ring, stool/tool, stop/top, shout/out, plants/ants, treat/eat, throw/row, trip/rip, bright/right, spend/end, done/fun*

From *Tae Kwon Do*: *bow/now, run/fun, yell/well, chop/flop, pick/kick, good/wood, jab/gab, bow/wow*

Comprehension

Recreate this small graphic organizer (you can include several per page) and have children fill out one for each book they read in **Step 1**:

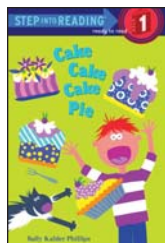
SAMPLE ORGANIZER

| Who is the story about? | What happens? | In the end, the main character . . . |
|-------------------------|---------------|--------------------------------------|
| | | |

Fluency

Students sometimes resist attempts at repeated readings, but since research shows this is such a valuable method to build fluency, the best bet is to try to make it engaging for the child.

Fun options for repeated readings: Students read into a tape recorder, using a microphone (or karaoke machine), in pairs, to stuffed animals or pets (great to bring to class one day), to younger classes, adopted grandparents, and on video.



Curriculum Connections

ART: Have children try their hand at cut-paper collage inspired by the art of Sally Kahler Phillips from the book *Cake Cake Cake Pie*.

HEALTH: Active Bodies/Active Minds

After reading *Tae Kwon Do* to the students have them write a similar story about a sport or activity that they like to do.

Brainstorm a list of activities that students like to do after school. Sort them into two categories: *active* and *idle*. Discuss which ones are best for your body. As a follow-up have children create collages from magazines, newspapers, and advertisements that show children being active and healthy.

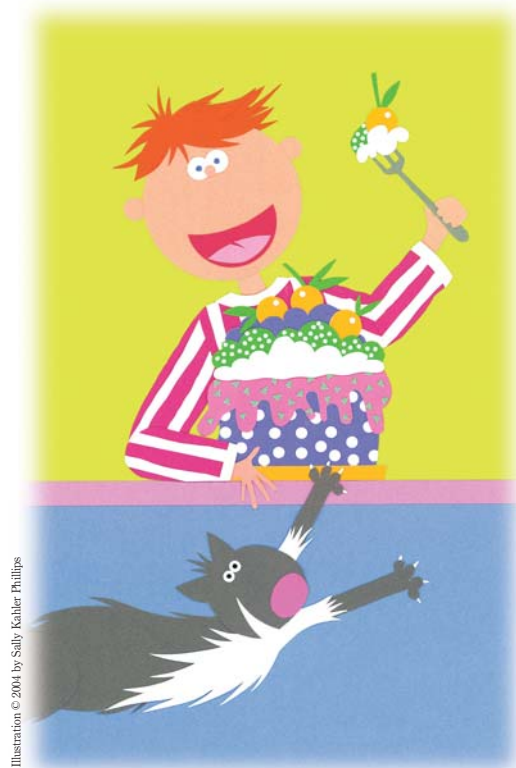
SCIENCE: After reading *Dancing Dinos* and *Dancing Dinos Go to School*, do a dinosaur study! Have students learn about their favorite dinosaur and then create a poster, diorama, or mobile about what they learned.



Illustration © 2006 by Todd Bonita

Sharing the Story

Photocopy and distribute bookmarks to the class and have students highlight those people to whom they read a **Step 1** book.



I read

to:

- My mom
- My dad
- My grandma
- My grandpa
- My aunt
- My uncle
- My cousin
- My teacher
- My doll
- My action figure
- My dog
- My cat
- My neighbor
- My sister
- My brother
- My friend
- My stuffed animal
- My reading buddy
- A class volunteer
- A friend's parent
- Mr. _____
- Mrs. _____
- Ms. _____

www.stepintoreading.com

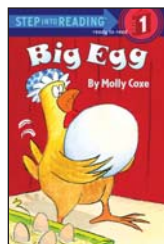
Guide prepared by Tracie Vaughn Zimmer, a reading specialist and author of *Reaching for Sun*.



Book List

Bear Hugs

978-0-307-26113-7 (0-307-26113-1)
Family & Relationships



Big Egg

978-0-679-88126-1 (0-679-88126-3)
GLB: 978-0-679-98126-8 (0-679-98126-8)
Humor • Family & Relationships • Animals

Boats

978-0-375-80221-8 (0-375-80221-5)
Transportation • Rhyme & Alliteration

Cake Cake Cake Pie

978-0-375-82929-1 (0-375-82929-6)
GLB: 978-0-375-92929-8 (0-375-92929-0)
Rhyme & Alliteration • Concepts/Words

Cat Traps

978-0-679-86441-7 (0-679-86441-5)
Humor • Animals

City Cats, Country Cats

978-0-307-26109-0 (0-307-26109-3)
Fairy Tales & Fables

Dancing Dinos

978-0-307-26200-4 (0-307-26200-6)
Rhyme & Alliteration • Humor • Dinosaurs

Dancing Dinos Go to School

978-0-375-83241-3 (0-375-83241-6)
GLB: 978-0-375-93241-0 (0-375-93241-0)
Rhyme & Alliteration • Dinosaurs • School

Dragon Egg

978-0-375-84350-1 (0-375-84350-7)
GLB: 978-0-375-94350-8 (0-375-94350-1)
Fairy Tales & Fables • Animals

Ducks in Muck

978-0-679-89166-6 (0-679-89166-8)
Animals • Rhyme & Alliteration



Hog and Dog

978-0-375-83165-2 (0-375-83165-7)
GLB: 978-0-375-93165-9 (0-375-93165-1)
Animals • Friendship • Sports

Hop! Hop! Hop!

978-0-375-82857-7 (0-375-82857-5)
GLB: 978-0-375-92857-4 (0-375-92857-X)
Animals • Repetition • Perseverance • Easter
Determination

Hot Dog

978-0-307-26101-4 (0-307-26101-8)
Rhyme & Alliteration • Concepts/Words
Animals



I Like Bugs

978-0-307-26107-6 (0-307-26107-7)
HC: 978-0-307-46107-0 (0-307-46107-6)
Science & Nature • Rhyme & Alliteration

I Like Stars

978-0-307-26105-2 (0-307-26105-0)
GLB: 978-0-375-99994-9 (0-375-99994-9)
Science & Nature • Rhyme & Alliteration

The Lion and the Mouse

978-0-679-88674-7 (0-679-88674-5)
GLB: 978-0-679-98674-4 (0-679-98674-X)
Fairy Tales & Fables • Classics • Animals

Sleepy Dog

978-0-394-86877-6 (0-394-86877-3)
Animals • Bedtime Stories

The Snowball

978-0-679-86444-8 (0-679-86444-X)
Rhyme & Alliteration • Concepts/Seasons

The Snowman

978-0-679-89443-8 (0-679-89443-8)
GLB: 978-0-679-99443-5 (0-679-99443-2)
Friendship • Christmas • Fantasy

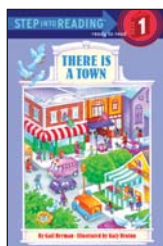


Sunshine, Moonshine

978-0-679-86442-4 (0-679-86442-3)
GLB: 978-0-679-96442-1 (0-679-96442-8)
Bedtime Stories • Rhyme & Alliteration

Tae Kwon Do!

978-0-375-83448-6 (0-375-83448-6)
GLB: 978-0-375-93448-3 (0-375-93448-0)
Health/Nutrition/Physical Fitness • Sports
Asian/Asian American Interest

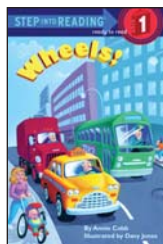


There Is a Town

978-0-679-86439-4 (0-679-86439-3)
GLB: 978-0-679-96439-1 (0-679-96439-8)
Concepts/General • Community

Too Many Dogs

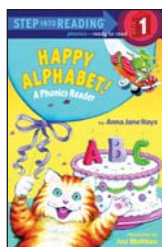
978-0-679-86443-1 (0-679-86443-1)
Rhyme & Alliteration • Animals



Wheels!

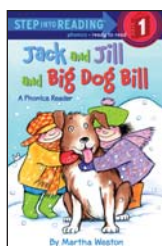
978-0-679-86445-5 (0-679-86445-8)
Transportation • Rhyme & Alliteration

Phonics Readers



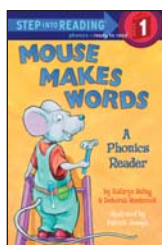
Happy Alphabet!

978-0-375-81230-9 (0-375-81230-X)
Rhyme & Alliteration • Concepts/Alphabet



Jack and Jill and Big Dog Bill

978-0-375-81248-4 (0-375-81248-2)
Rhyme & Alliteration • Concepts/Words

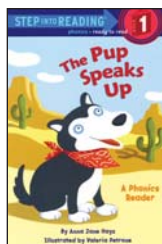


Mouse Makes Words

978-0-375-81399-3 (0-375-81399-3)
Rhyme & Alliteration • Concepts/Words

Mouse's Hide-and-Seek Words

978-0-375-82185-1 (0-375-82185-6)
Rhyme & Alliteration • Concepts/Words



The Pup Speaks Up

978-0-375-81232-3 (0-375-81232-6)
Animals • Rhyme & Alliteration • Friendship

Engage even the most reluctant readers with favorite characters!

Write-In Readers

Thomas Comes to Breakfast
 978-0-375-82892-8 (0-375-82892-3)
 Transportation • Writing

Barbie

A Dress-Up Day
 978-0-375-82501-9 (0-375-82501-0)
 GLB: 978-0-375-92501-6 (0-375-92501-5)
 Rhyme & Alliteration • Activities, Crafts & Hobbies

Love Is in the Air
 978-0-375-83517-9 (0-375-83517-2)
 GLB: 978-0-375-93517-6 (0-375-93517-7)
 Rhyme & Alliteration • Concepts/Seasons
 Family & Relationships

On Your Toes
 978-0-375-83142-3 (0-375-83142-8)
 Activities, Crafts & Hobbies • Perseverance

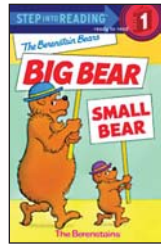
One Pink Shoe
 978-0-307-26106-9 (0-307-26106-9)
 Rhyme & Alliteration • Concepts/Counting



School Days
 978-0-375-82723-5 (0-375-82723-4)
 Back to School • Family & Relationships • School

Berenstain Bears

The Berenstain Bears Ride the Thunderbolt
 978-0-679-88718-8 (0-679-88718-0)
 GLB: 978-0-679-98718-5 (0-679-98718-5)
 Family & Relationships • Concepts/General
 Activities, Crafts & Hobbies



The Berenstain Bears' Big Bear, Small Bear
 978-0-679-88717-1 (0-679-88717-2)
 GLB: 978-0-679-98717-8 (0-679-98717-7)
 Concepts/Shapes • Concepts/Opposites

We Like Kites
 978-0-679-89231-1 (0-679-89231-1)
 Rhyme & Alliteration • Concepts/General

Disney

Best Dad in the Sea
 978-0-7364-2131-7 (0-7364-2131-9)
 Family & Relationships • Courage & Honor
 Character Education/Caring

Cinderella's Countdown to the Ball
 978-0-7364-1225-4 (0-7364-1225-5)
 Classics • Math • Concepts/Counting

Don't Be a Chicken!
 978-0-7364-2356-4 (0-7364-2356-7)
 GLB: 978-0-7364-8048-2 (0-7364-8048-X)
 Animals • Character Education/Perseverance
 Bullying



Friends for a Princess
 978-0-7364-2208-6 (0-7364-2208-0)
 Fairy Tales & Fables • Rhyme & Alliteration
 Friendship • Classics

Just Keep Swimming
 978-0-7364-2319-9 (0-7364-2319-2)
 Self-Esteem • Animals



Just Like Me

978-0-7364-2288-8 (0-7364-2288-9)
 Racism & Prejudice • Friendship • Fairness, Justice & Equality • Character Education/Caring

Me Too, Woody!

978-0-7364-1266-7 (0-7364-1266-2)
 Friendship • Cooperation & Teamwork

Piglet Feels Small

978-0-7364-1226-1 (0-7364-1226-3)
 Self-Discovery • Acceptance & Belonging
 Self-Esteem

Pooh's Christmas Sled Ride

978-0-7364-2165-2 (0-7364-2165-3)
 Animals • Concepts/Seasons • Friendship
 Christmas

Run, Remy, Run!

978-0-7364-2476-9 (0-7364-2476-8)
 GLB: 978-0-7364-8054-3 (0-7364-8054-4)
 Animals • Friendship

What Is a Princess?

978-0-7364-2238-3 (0-7364-2238-2)
 Fairy Tales & Fables • Fantasy

Harry

Harry and the Bucket

Full of Dinosaurs: Uh-Oh!
 978-0-375-83977-1 (0-375-83977-1)
 GLB: 978-0-375-94056-9 (0-375-94056-1)
 Dinosaurs • Cooperation & Teamwork
 Family & Relationships

Koala Brothers

Sammy's Bumpy Ride

978-0-375-83056-3 (0-375-83056-1)
 Family & Relationships • Mystery & Suspense
 Intergenerational • Humor

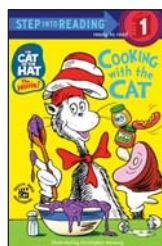
Richard Scarry

**Richard Scarry's
 Watch Your Step, Mr. Rabbit!**
 978-0-679-88650-1 (0-679-88650-8)
 Humor • Cooperation & Teamwork

Sesame Street

Elmo Says Achoo!
 978-0-375-80311-6 (0-375-80311-4)
 GLB: 978-0-375-90311-3 (0-375-90311-9)
 Humor • Friendship

Seuss



Cooking with the Cat

978-0-375-82494-4 (0-375-82494-4)
 GLB: 978-0-375-92494-1 (0-375-92494-9)
 Rhyme & Alliteration • Activities,
 Crafts & Hobbies • Humor

Thomas

Gordon's New View

978-0-375-83978-8 (0-375-83978-X)
 GLB: 978-0-375-93978-5 (0-375-93978-4)
 Transportation • Friendship

The Great Race

978-0-375-80284-3 (0-375-80284-3)
 GLB: 978-0-375-90284-0 (0-375-90284-8)
 Transportation • Friendship • Character
 Education/Sharing

Thomas and Percy and the Dragon

978-0-375-82230-8 (0-375-82230-5)
 GLB: 978-0-375-92230-5 (0-375-92230-X)
 Courage & Honor • Transportation • Character
 Education/Sharing

Thomas Goes Fishing

978-0-375-83118-8 (0-375-83118-5)
 GLB: 978-0-375-93118-5 (0-375-93118-X)
 Friendship • Transportation • Activities,
 Crafts & Hobbies