

Across this nation, citizens of all backgrounds are grappling with big questions. Pressing topics such as education, the environment, civic participation, and the future of the United States are being considered and worked on at all levels. There is a sense of urgency, and a sense of determination to do something about it. And you, the educator, are on the front lines.

“The job of recalling higher education’s public purpose now falls to the institutions themselves. . . . A thoughtful twenty-first-century curriculum can and should renew higher education’s moral compact with America.”

—Professor Harry R. Lewis of Harvard University, author of *Excellence Without a Soul: Does Liberal Education Have a Future?*, writing in *The Chronicle Review*, September 7th, 2007

What is education’s public purpose? What about this “moral compact”? These issues are surely not limited to colleges and universities; in fact, they are crucial to education at all levels. So it is with great excitement that we present you with the second issue of *RHI*.

Focusing on the topic of citizenship, this issue will help you to get your students interested and invested in the future of their nation. Whether you are seeking to employ new techniques in the classroom, or are even thinking of implementing school-wide initiatives, the teacher’s guides, essays, and articles presented here offer the collected wisdom of some of today’s leading educators and thinkers—wisdom that will surely help to motivate you and get you started.

So please turn the page and join this dialogue—this movement—to revitalize education’s moral compact, to better serve its greater public purpose. Our nation and our future truly do depend on it!

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