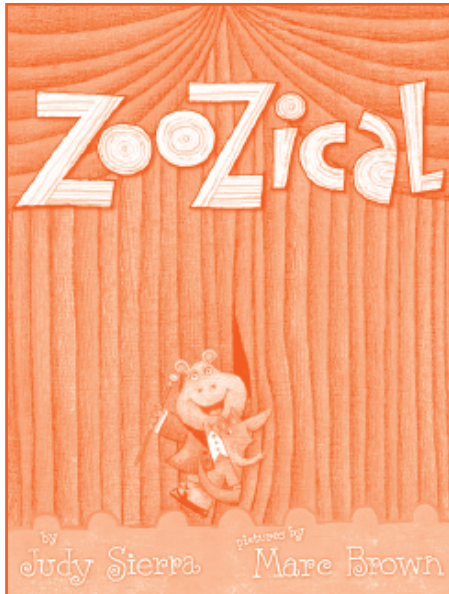


Hip-hopping, toe-tapping activities for the classroom

Grades PreK-3



ZOOZICAL

Judy Sierra; illustrated by Marc Brown

HC: 978-0-375-86847-4 • GLB: 978-0-375-96847-1

About the Book

The zoo in WILD ABOUT BOOKS takes center stage again in a song-and-dance extravaganza performed by zoo animals.

What will the zoo animals do now that the winter doldrums have arrived? Thanks to one hoppy hippo, the animals discover their singing voices and the zoo comes alive. With a little preparation, the ZooZical is ready to present to the town of Springfield and a musical, magical night is had by all.



Illustrations © 2011 by Marc Brown.

Lesson 1

DISCUSSION QUESTION: Reread the book together and make a list of all the things that the zoo animals do to prepare for the ZooZical. What makes their ZooZical so successful?

CLASS ACTIVITY (PERFORMING ARTS): Produce your own ZooZical! Ask each student to showcase their talent using costumes, props, scenery, and music. Use what they learned from the book to help plan and execute a successful show. Your class can perform their ZooZical for parents and friends or even the entire school!

ENRICHMENT: Students can work as a team to write a scripted play, and then memorize their lines and perform in front of the school.



Lesson 2

DISCUSSION QUESTION: What are some of your favorite songs to sing? Be sure they are songs that everyone knows.

CLASS ACTIVITY (MUSIC): After gathering a list of songs, ask students to select one song and change the words to make it about them. It could include their name, age, family members, or even their favorite things. They can change just one word or full sentences, as long as the tune stays the same. Then each student can teach their new song to the class and sing it all together!

EXAMPLES:

YOU ARE MY SUNSHINE

HUSH LITTLE BABY

TWINKLE TWINKLE LITTLE STAR

THREE BLIND MICE

HEAD, SHOULDERS, KNEES, AND TOES

ROW ROW ROW YOUR BOAT

I'M A LITTLE TEAPOT

ITSY BITSY SPIDER

ON TOP OF SPAGHETTI

OLD MACDONALD

BAA BAA BLACK SHEEP

RING AROUND THE ROSIE

ENRICHMENT: Show students the sheet music for some of these songs and discuss musical vocabulary such as MEASURE, CLEF, and REFRAIN.

Lesson 3

DISCUSSION QUESTION: How do you think the animals at the zoo "spread the news" about their show to the town of Springfield?

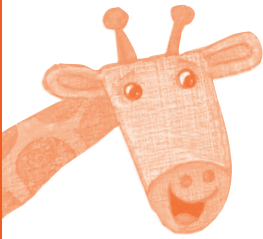
CLASS ACTIVITY (ADVERTISING): Imagine that your students were selected by the zoo animals to advertise the ZooZical to the town of Springfield. Ask them to make posters or banners, write newspaper articles, or create television commercials that would make the townspeople eager to see the show. Display these materials throughout the school and test the effectiveness of their advertisements!

ENRICHMENT: Analyze current forms of advertising in magazines or on television and discuss what makes a successful ad campaign.

Name: _____

What Makes Animals Unique?

Below are a list of animals from ZOOZICAL. Use the book to help identify what makes each one unique. Then draw a line connecting the animal on the left to its unique physical trait on the right.



Lemur

Large grey ears

Snake

Bright pink color

Owl

Black-and-white stripes

Penguin

Large hairy body

Kangaroo

Very long neck

Zebra

Sharp quills

Elephant

Flippers

Rabbit

Long mouth with sharp teeth

Porcupine

No feet

Giraffe

Black "mask" over eyes

Gorilla

Pouch to carry baby

Tiger

Hoots

Flamingo

Long striped tail

Raccoon

Small paws and long ears

Crocodile

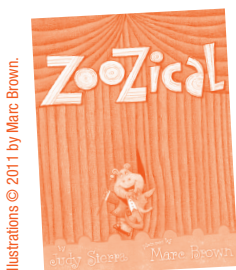
Loud roar

Seal

Has wings but cannot fly



EDUCATORS: Reproduce this activity sheet to use with your students.

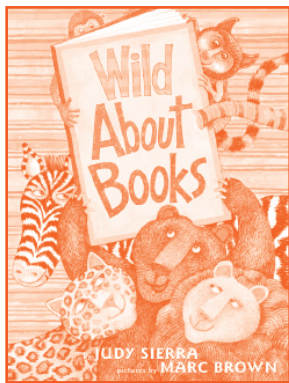


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More Activities for Books by Judy Sierra and Marc Brown



WILD ABOUT BOOKS

HC: 978-0-375-82538-5

GLB: 978-0-375-92538-2

- An ALA-ALSC Notable Children's Book
- An Irma S. and James H. Black Honor Book
- A National Parenting Publications Award Winner
- An E. B. White Read Aloud Award Winner
- A Book Sense Book of the Year

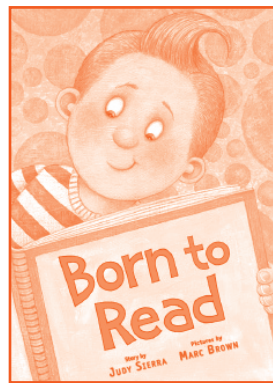
About the Book

The librarian and her bookmobile have made a wrong turn, and stumbled into the zoo. But what are books, the animals wonder. They soon find out and learn that there is a perfect book for everyone. The zoo will never be the same again.

DISCUSSION QUESTION: Can animals really read?

CLASS ACTIVITY (MEMORY/RECALL SKILLS): Reread the story, asking students to pay close attention to the animals' activities. Create a Memory-like game that matches the animal to its favorite book or activity. Students can play in pairs and test their memory skills. Model good reading practices by going back to the story to check their matches.

ENRICHMENT: Discuss different genres of books. What is their favorite and why?



BORN TO READ

HC: 978-0-375-84687-8

GLB: 978-0-375-94687-5

iPad App: 978-0-375-98563-8

About the Book

Sam was born to read. He reads everywhere, all of the time, about everything. Just watch what Sam can do with his books as he saves the town and changes his life.

DISCUSSION QUESTION: What does Sam want to be when he grows up?

CLASS ACTIVITY (CAREER DAY): Present the students with the following sentences: I was born to read. What will I grow up to be? Designate a day for your students to come to class dressed as what they want to be when they grow up. Allow them to also bring their favorite book from home to share with the class, to prove that they were born to read and can grow up to be anything!

ENRICHMENT: Keep track of the class's favorite books on a book chart. Students can refer to this whenever they are looking for a new book.

Using these companion books together

DISCUSSION QUESTION: What do Sam and the zoo animals have in common? What do they both love to do?

CLASS ACTIVITY (ART): Ask students to imagine what Sam would do if he lived in the zoo with the animals. Who would he like to spend his time with and why? In the style of illustrator Marc Brown, have students paint a zoo scene that includes a group of animals and Sam together. Be sure all of the characters are reading books!

ENRICHMENT: Students can reverse the activity and paint a scene of the zoo animals coming to live with Sam!



Illustration © 2009 Marc Brown.



RANDOM HOUSE
CHILDREN'S BOOKS



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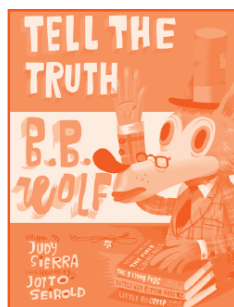
More Books by JUDY SIERRA



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THE SLEEPY LITTLE ALPHABET:
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Illustrated by Melissa Sweet
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TELL THE TRUTH, B.B. WOLF
Illustrated by J. Otto Seibold
HC: 978-0-375-85620-4



WE ♥ OUR SCHOOL!:
A Read-Together Rebus Story
Illustrated by Linda Davick
HC: 978-0-375-86728-6
GLB: 978-0-375-96728-3
EL: 978-0-375-98903-2

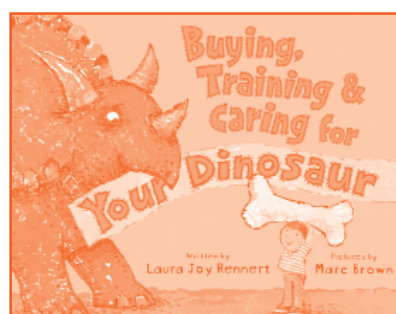
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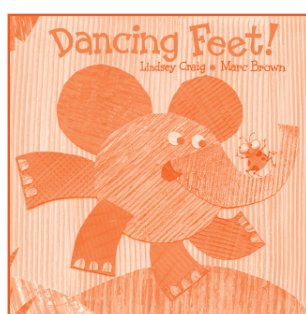
MIND YOUR MANNERS, B. B. WOLF
Illustrated by J. Otto Seibold
HC: 978-0-375-83532-2 • GLB: 978-0-375-93532-9

BEASTLY RHYMES TO READ AFTER DARK
Illustrated by Brian Biggs
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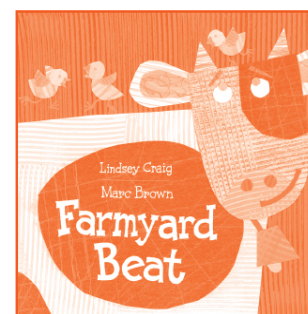
More Books Illustrated by MARC BROWN



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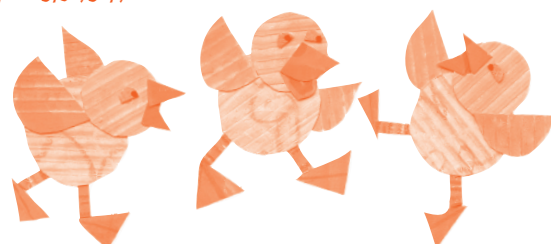


DANCING FEET!
Written by Lindsey Craig
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EL: 978-0-375-98580-5



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Written by Lindsey Craig
HC: 978-0-375-86455-1
GLB: 978-0-375-96455-8
EL: 978-0-375-98886-8

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Guide prepared by Jamie Simon who has been involved in education for 10 years as both a teacher and an administrator.
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WHAT MAKES ANIMALS UNIQUE? ACTIVITY ANSWER KEY:
Lemur: long striped tail
Owl: hoofs
Kangaroo: pouch to carry baby
Elephant: large grey ears
Porcupine: sharp quills
Gorilla: large hairy body
Flamingo: bright pink color
Crocodile: long mouth with sharp teeth
Snake: no feet
Penguin: has wings but cannot fly
Zebra: black-and-white stripes
Rabbit: small paws and long ears
Giraffe: very long neck
Tiger: loud roar
Raccoon: black "mask" on eyes
Seal: flippers