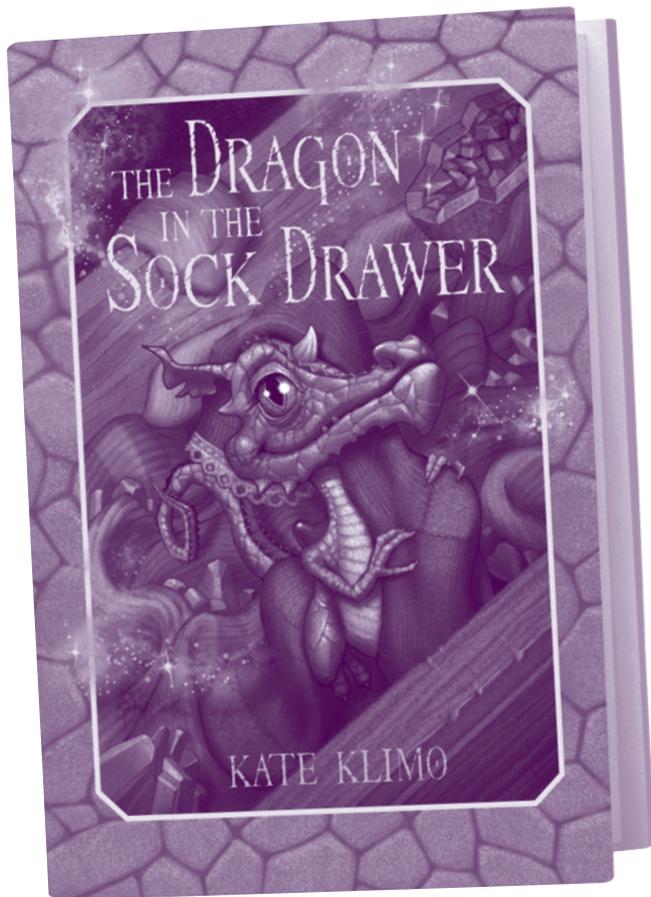


CARING FOR YOUR DRAGON



Random House HC: 978-0-375-85587-0
GLB: 978-0-375-95587-7

ACTIVITY GUIDE

Grades 3–7

The perfect book to bridge the gap between Magic Tree House and Harry Potter!

Jesse and his cousin, Daisy, can't wait to start their summer of explorations and discoveries and, on the first day, they make a grand one: a thunder egg. But they realize this is no ordinary geode when a baby dragon hatches in Jesse's sock drawer! Soon a mysterious car begins following them and they learn about Dr. St. George who wants to capture their new friend. Follow these young explorers as they learn how to care for a dragon.

“The Dragon in the Sock Drawer is funny and wonderfully written—a tall-tale adventure that will surely grab young readers.”

—MARY POPE OSBORNE, AUTHOR OF THE BESTSELLING MAGIC TREE HOUSE SERIES

“Kate Klimo makes magic and breath-stopping mystery out of a seemingly ordinary rock. I love this book.”

—ALAN ARMSTRONG, NEWBERY HONOR–WINNING AUTHOR OF *WHITTINGTON*

Pre-Reading Activities

Ask the class: Would you like to have a dragon for a pet? What would you do together? What would be difficult about having a dragon live with you?

Have students predict how the dragon gets in the sock drawer. What would you most like to find in your sock drawer when you get home from school? What is the most interesting discovery you've ever made on a hike?

Questions for Group Discussion

- Compare and contrast Jesse and Daisy. How are they similar? How are they different? How did they come to live in the same house?
- What does Jesse find at High Peak? Why is it an unusual geode? What would you do with it? What do they try to do once they get it home?
- How does Emmy appear? What is their first challenge with the baby dragon? What would you have tried to feed her?
- Daisy invites Miss Alodie to their Museum of Magic. What would you include in that museum?
- What research do the kids do to find out how to care for Emmy? What's the best clue they find in the library? Where does it lead them?
- Who is Professor L. B. Anderson? List the important things he teaches Jesse and Daisy about the dragon.
- Explain why dragons have been misunderstood because of their looting of castles. What vitamins and minerals are important for you?
- Why does Uncle Joe insist they create a lost poster for Emmy? Who claims her? What are his plans for the dragon?
- Describe Dr. St. George's office in the zoology department. Why is it an important setting in the book? How do the kids hope to release Emmy?
- Explain how Emmy goes undiscovered by Dr. St. George and Uncle Joe. In the end, what happens to Emerald? Do you think the children will have more adventures?

Curriculum Connections

HEALTH/SCIENCE—A developing young dragon needs a lot of calcium. Lead a class discussion about what a young human needs to develop strong bones, muscles, and teeth. Have students create a collage of foods that are rich in all the minerals and vitamins needed to be healthy.

ART—Have students draw, paint, sketch, sculpt, or otherwise create a scene from the book. Encourage them to use any media that inspires them and to describe why they picked this scene in a brief artist's statement.

**Reproduce the following four activity sheets in this guide
for math and language arts connections!**

Name _____

GROWTH SPURT

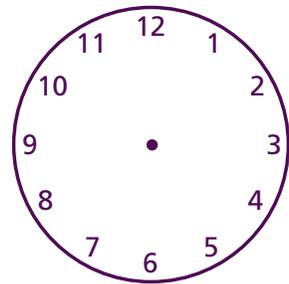
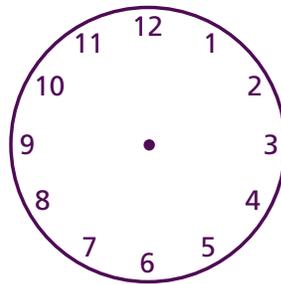
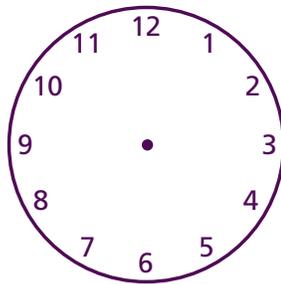
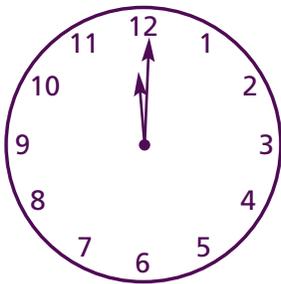
DIRECTIONS: In *The Dragon in the Sock Drawer*, Emmy the dragon doubles her length each day. Measure these subjects and then calculate how large they would be in four days if they grew at the rate of Emmy!

SUBJECT	DAY ONE	DAY TWO	DAY THREE	DAY FOUR
You				
Your pet (or neighbor's or friend's pet)				
A parent or sibling				

EXTRA CREDIT: CALCULATE HOW LARGE THE SUBJECTS WOULD BE AT THE END OF TWO WEEKS!

TIME FLIES

DIRECTIONS: In *The Dragon in the Sock Drawer*, Jesse wears two watches: one set to local time; the other for Africa where his parents are working. Set your local clock to noon. Choose three locations around the world you would like to visit and fill in the clock faces below to show the time. Label your clocks (including date, if necessary).



Your Hometown _____

Name _____

WHAT WILL HAPPEN NEXT?

DIRECTIONS: Good readers make predictions as they go. Fill out the chart below as you finish each chapter of *The Dragon in the Sock Drawer*. Remember that it doesn't matter if your predictions turn out right, but they should make sense.

CHAPTER	PREDICTION	EVIDENCE FOR SUPPORT (USE PAGE NUMBERS)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Name _____

CHARACTER CONNECTIONS

DIRECTIONS: Characters help a story move forward by causing conflict, offering solutions, or a bit of both. As you read *The Dragon in the Sock Drawer*, fill out the following chart about the characters from the story.

CHARACTER	DESCRIPTION	CONFLICT	IN THE END
Jesse			
Daisy			
Uncle Joe and Aunt Maggie			
Professor L. B. Anderson			
Dr. St. George			

Name _____

WORDS OF A DRAGON KEEPER

DIRECTIONS: Fill out the following chart based on vocabulary from *The Dragon in the Sock Drawer*. Check off the final column when you know and can spell each word.

VOCABULARY	DEFINITION IN YOUR OWN WORDS	USED IN A SENTENCE	✓
Geologist			
Specimen			
Preserve			
Salient			
Enunciate			
Succinctly			
Ingestion			
Properties			
Absorb			
Foretelling			
Hatchling			
Sniveling			
Intention			
Camouflage			
Gallivanting			